

K-8 Performance Reflection Activities

Students have more meaningful field trips when they discuss their experiences before and after the visit. Use one of these post-visit reflection activities to extend the conversations started at the Museum.

Favorite Moment

Grades: K-2

Activity: Illustration

ADE Standard: ELA CC.3.P, Theatre RE.7

Ask students to draw a picture of the most memorable moment or scene from the performance.

Allow 10-15 minutes for your students to illustrate their chosen moment.

Then ask students to share their illustration with the group, describe the scene, and why it was their favorite moment or how it made them feel.

Postcard

Grades: 1-8

Activity: Writing

ADE Standards: ELA W.4.P

Download, print and cut the attached postcard template. Provide each student with a postcard.

Have students write to someone describing their visit to the Arkansas Museum of Fine Arts. Why did they enjoy their visit? What did they do? What would they recommend for their reader to do when they visit the Museum?

Alternative: Have students write and mail their postcard to the Museum! We would love to hear about their trip experience. What is another play you would like to see at AMFA?

Postcards can be addressed to:
Community Engagement
Arkansas Museum of Fine Arts
501 East Ninth Street
Little Rock, AR 72202

Pair & Share

Grades: 3-8

Activity: Discussion

ADE Standards: ELA CC.3.P, ELA CC.4.SLC,
Theatre RE.7, Theatre RE.8, Theatre RE.9, Theatre
CN.10, Theatre CN.11

Pair students together and ask them to discuss some of the questions about the performance:

- Describe your favorite moment or scene from the play. What makes it your favorite?
- How did you respond to the situations the characters were going through?
- What was the theme of the play?
- How did the set, costumes, lights, and/or music/sound designs help tell the story? How did it affect your response to the performance?
- How were the situations in the play similar to or different from situations in your life?

Then ask students to share the responses from their partners. Ask students to share what they learned and make connections between answers.

POSTCARD



POSTCARD


